

## SCHOOL LEVEL – NON-TITLE I

YEAR	SCHOOL ACTION	DISTRICT ACTION	STATE ACTION
<b>1<sup>st</sup> Year</b> that a non-Title I school does not make Adequate Yearly Progress (AYP)	<ul style="list-style-type: none"> <li>✓ Review and revise as may be necessary and appropriate the Five Year Comprehensive Education Plan (5YCEP) goals and action plans to address areas identified in need of improvement</li> </ul>	<ul style="list-style-type: none"> <li>✓ Monitor and facilitate required review and revisions</li> <li>✓ In all years of school not making AYP, provide technical assistance</li> </ul>	
<b>2<sup>nd</sup> Year</b> that a non-Title I school does not make AYP  <b>1<sup>st</sup> Year</b> a non-Title I school is identified for <b>Improvement</b>	<ul style="list-style-type: none"> <li>✓ By December 1, the school must review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement</li> <li>✓ The school will work with the district (when the district is different from the school), parents, staff, and if appropriate, outside consultants, in developing the 5YCEP review and revisions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Provide technical assistance</li> <li>✓ Provide for required notification of parents of the school of the improvement status including: reasons for school's identification; a summary of the improvement plans; and what technical assistance is being provided; and how parents can become involved</li> </ul>	<ul style="list-style-type: none"> <li>✓ Review and provide feedback on proposed changes to 5YCEP goals and plans</li> <li>✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district</li> </ul>
<b>3<sup>rd</sup> Year</b> that a non-Title I school does not make AYP  <b>2<sup>nd</sup> Year</b> a non-Title I school is identified for <b>Improvement</b>	<ul style="list-style-type: none"> <li>✓ Continue to implement 5YCEP revisions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Provide technical assistance</li> <li>✓ Provide for required notification of parents as to the 2<sup>nd</sup> year of improvement status</li> </ul>	<ul style="list-style-type: none"> <li>✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district</li> </ul>

YEAR	SCHOOL ACTION	DISTRICT ACTION	STATE ACTION
<b>4<sup>TH</sup> and subsequent years</b> that a non-Title I school does not make AYP	<ul style="list-style-type: none"> <li>✓ Continue to review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement</li> <li>✓ Implement revisions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Provide for notification of parents as to schools continuing status of a school identified for improvement</li> <li>✓ Continue to provide technical assistance to the school in the 5YCEP revision process and subsequent implementation efforts</li> </ul>	<ul style="list-style-type: none"> <li>✓ Review and provide feedback on proposed changes to 5YCEP goals and plans</li> <li>✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district</li> </ul>

## DISTRICT LEVEL

YEAR	DISTRICT ACTION	STATE ACTION
<b>1<sup>st</sup> Year</b> that a non-Title I district does not make AYP	<ul style="list-style-type: none"> <li>✓ Review and revise as may be necessary and appropriate the 5YCEP goals and action plans to address the areas identified as in need of improvement</li> </ul>	<ul style="list-style-type: none"> <li>✓ Monitor and facilitate required review and revisions</li> </ul>
<p><b>2<sup>nd</sup> Year</b> that a non-Title I district does not make AYP</p> <p><b>1<sup>st</sup> Year</b> a non-Title I district is identified for <b>Improvement</b></p>	<ul style="list-style-type: none"> <li>✓ By December 1, the district must review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement</li> <li>✓ Submit revisions to the OPI for review and approval</li> </ul>	<ul style="list-style-type: none"> <li>✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions</li> <li>✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the district</li> <li>✓ Provide for required notification of parents of the district of the improvement status including: reasons for district's identification; a summary of the improvement plans; and what technical assistance is being provided the district to e in the improvement efforts</li> </ul>

YEAR	DISTRICT ACTION	STATE ACTION
<p><b>3<sup>rd</sup> Year</b> that a non-Title I district does not make AYP</p> <p><b>2<sup>nd</sup> Year</b> a district is identified for <b>Improvement</b></p>	<ul style="list-style-type: none"> <li>✓ Continue to review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement</li> <li>✓ Implement revisions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions</li> <li>✓ Notify parents and community of the status of improvement planning and actions</li> </ul>
<p><b>Subsequent years</b> a non-Title I district does not make AYP</p> <p><b>Subsequent years</b> a non-Title I district is identified for <b>Improvement</b></p>	<ul style="list-style-type: none"> <li>✓ Continue to review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement</li> <li>✓ Implement revisions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions</li> <li>✓ Given available OPI resources and capacity, provide necessary and appropriate technical assistance</li> <li>✓ Notify parents and community of the status of improvement planning and actions</li> </ul>